

Surname	Centre Number	Candidate Number
First name(s)		0

**GCSE**

3100UA0-1

**THURSDAY, 19 MAY 2022 – MORNING****HISTORY****Unit 1: Study in Depth****Wales and the Wider Perspective****1A. The Elizabethan Age, 1558-1603**

1 hour

For Examiner's use only		
Question	Maximum Mark	Mark Awarded
1.	4	
2.	6	
3.	12	
4.	12	
5.	16	
SPaG	3	
Total	53	

INSTRUCTIONS TO CANDIDATES

Use black ink or black ball-point pen.
Do not use gel pen or correction fluid.

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer **all** questions.

Write your answers in the spaces provided in this booklet. If you run out of space, use the additional page(s) at the back of this booklet, taking care to number the question(s) correctly.

INFORMATION FOR CANDIDATES

The number of marks is given in brackets at the end of each question.

Question 5 will assess your ability to construct a balanced, reasoned and well-substantiated extended response.

In addition, your answer to question 5 will assess your ability to spell, punctuate and use grammar accurately and use a wide range of specialist language as appropriate.



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Answer **all** questions.

QUESTION 1

This question is about Elizabethan government.

Study the sources below and then answer the question which follows.

Source A

She was received with great applause and signs of joy, at which she was extremely pleased. She ordered her carriage to be taken where the crowd seemed largest and stood up and thanked her people.

[An eyewitness description of one of Elizabeth's royal progress journeys in 1558]

Source B



[Elizabeth's official coronation portrait distributed by the government in 1559]



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What can be learnt from Sources A and B about Elizabeth's popularity?

[4]

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QUESTION 5

This question is about lifestyles of the rich and poor.

Read the interpretation below and then answer the question which follows.

There is little doubt that the poor became poorer in Elizabethan times. The number of beggars rose considerably. The main cause of poverty was the change in farming. Many landowners decided to keep sheep instead of growing crops. Many farm labourers lost their jobs and went to the towns in search of work.

[Sue Styles, an historian, writing in a GCSE textbook, *Elizabethan England*, published in 1998]

How far do you agree with this interpretation of why there was an increase in poverty in Elizabethan times?

[16]

[In your answer you should refer to how and why interpretations of this issue differ. Use your own knowledge and understanding of the wider historical debate over this issue to reach a well-supported judgement.]

Marks for spelling, punctuation and the accurate use of grammar and specialist language are allocated to this question.

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